



Louth
Academy
Aspirational Education



Prospectus



Principal's message

September is an exciting time for your child to be joining Louth Academy. Here we have developed a thriving school, where every child can flourish in an environment which encourages self-belief and celebrates aspirational outlook.

At Louth Academy, we truly believe that our ethos of challenge and ambition is resulting in a comprehensive school that all students, staff and our local community can be proud of. It is a privilege to welcome your child into such a well-resourced Academy, featuring outstanding

facilities. Our dedicated staff are committed to achieving the very best for Louth Academy and are determined to ensure that, whilst students have experienced a difficult period in relation to Covid-19, every child continues to be given the opportunities and guidance necessary to achieve their full potential. I hope you will find all of the information you need within this prospectus and it gives you an indication of the educational philosophy we represent. I look forward to welcoming your child to Louth Academy in September.

Philip Dickinson
Principal Louth Academy



Our Values

At Louth Academy we will do our absolute best in ensuring students are ready for the challenges which lie ahead when they leave us. As part of this commitment we will:

- Enable students to experience an exciting and creative climate and we create opportunities for every individual to achieve their maximum potential.
- Prepare students for active local, national and global citizenship.
- Provide a secure, caring environment for each individual student.
- Encourage students to follow a healthy lifestyle.
- Promote an international understanding through a rich and extended curriculum.
- Promote an international business and enterprise culture and ethic, alongside the goal of general academic excellence.
- Focus our determination to maintain the Academy at the leading edge of educational innovation.
- Reinforce and extend the links the Academy has with its partners and the local, national and worldwide community.
- Raise the overall standard of teaching and learning.
- Accept that our first responsibility is to our students, to meet their needs and provide outstanding service.
- Adopt a philosophy of continuous improvement in every aspect of the Academy's work and life.





Curriculum

Louth Academy students enjoy a broad and balanced curriculum that enables them to thrive, not only academically, but also in terms of their personal development.

- Our curriculum is designed to be flexible to allow for personalised learning.
- All students in Key Stage 3 follow a diverse curriculum which develops knowledge and skills that will enrich our community, provide a platform for future success in the world of work and their role in society

Curriculum Setting

Students in Year 7 are arranged in four bands with two classes in each band. There are opportunities throughout the year for movement between the bands.

Class Sizes

Class sizes are kept as small as possible. The current Year 7 have an average class size of 25.

Equipment Required

All students are required to have their own basic items each day. These include pen, pencil, ruler, eraser, basic small set of colouring pencils, protractor and a scientific calculator. Students are advised to own a small dictionary, a thesaurus and a small French and/or Spanish dictionary

Assessment

Target Setting

Students are set targets which are challenging yet realistic and attainable. They are discussed with students and reviewed regularly. It has been proved that effective target setting significantly raises the attainment of students.

Assessment and Monitoring

Louth Academy students are regularly assessed to ensure that their progress is monitored. Individual guidance and support is given in order to keep students on track.

Assessment in the Academy consists of:

- NFER tests in reading, spelling and maths
- CAT tests
- Internal examinations
- On-going teacher assessment of work

Internal assessments are utilised to measure each child's progress based upon their KS2 starting point.

Louth Academy students are set aspirational targets that challenge and motivate them to achieve their full potential.

Reporting Progress to Parents

Regular communication is maintained with parents who receive an annual written report on progress. In addition, the Academy issues a termly assessment report that shows baseline information and internal data showing your child's progress. A meeting is held for parents before the first report is issued to explain in detail what the various information means. Parents' evenings provide the opportunity for staff and parents to discuss any concerns - and for staff to highlight particular achievements.





Pastoral Care

House Groups

Form groups are specific to an individual year group, but competitions are run through a House system. Louth Academy is divided into four houses: Aquila, Lyra, Perseus and Vela.

The First Day for New Year 7 students

On arrival at Louth Academy, new students assemble in the hall to be greeted by senior staff. A tutor period follows which lasts until morning break and provides the opportunity for Year 7 students to get to know the rest of the tutor group.

New students are given their timetable. They also have discussion with their House tutor when they can talk about any concerns they may have. The tutor will go through all Academy procedures, including standards of behaviour and what will be needed for lessons. When lessons start, staff will always ensure that students know where they should go for their next period so that new entrants have fewer worries about getting lost.

Pastoral Structure

Each year group is led by a Pastoral Manager who is responsible for student guidance. An Assistant Principal is responsible for transition from Year 6 to Year 7 and for giving continued support to the new year group throughout the year. An Assistant Principal has overall responsibility for the pastoral system. In addition, new students who need it have the support of the Special Educational Need Co-ordinator during the transition period.

Assemblies

Assemblies are held in House groups or in year groups and are led by Pastoral Managers, Curriculum Leaders or a senior member of staff. Learning Support Literacy and Numeracy support is provided with a personalised programme meeting the needs of individual students, where required.

Student Planner

The Academy Planner is an important means of communication between parents/ carers and the Academy. Each student is issued with a Planner which helps students to organise their work and take responsibility for their own learning. It features the Behaviour Policy, helpful sections on Literacy and Numeracy and other information designed to help students settle into Academy life. There are pages for students to record merits and to write down their homework. Much of the homework is set on the Academy's online platform – Microsoft Teams. All students will be trained on how to access homework using this facility. Every Louth Academy student is treated as an individual. We believe that success is achieved by recognising and responding positively to each student's particular skills, talents and needs.





Extra-Curricular

Louth Academy offers a large number of extra-curricular clubs and societies. These take place during lunchtime and after school, a timetable of events is available each term.

Our extra-curricular activities cover academic subjects and also academy and community schemes. There are a range of sports and curriculum clubs for subjects ranging from Art, Technology, Science, Music and Drama, we encourage students to get involved.

Academy and Community schemes are supported throughout all year groups and we rely on the students to promote and run these activities to develop their sense of community.







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**Lincolnshire Gateway
Academy Trust**

Louth Academy is part of the Lincolnshire Gateway Academies Trust